

Instructional Technology Plan - Annually - 2016

LEA Information

Page Last Modified: 08/23/2016

A. LEA Information

1. 2014-2015 Student Enrollment

	Total Enrollment	Pre-K Enrollment	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Ungraded Enrollment
Student Enrollment	1,009	30	216	211	224	325	3

2. What is the name of the district administrator entering the technology plan survey data?

Gordon Daniels

3. What is the title of the district administrator entering the technology plan survey data?

Other

3a. If the response to question 3 was "Other", please provide the title.

Interim Superintendent

Instructional Technology Plan - Annually - 2016

Instructional Technology Vision and Goals

Page Last Modified: 08/03/2016

B. Instructional Technology Vision and Goals

1. **Please provide the district mission statement.**

Greene Central Schools, in partnership with the community, will inspire students to learn the skills and behaviors necessary to become productive citizens.

Instructional Technology Plan - Annually - 2016

Instructional Technology Vision and Goals

Page Last Modified: 08/03/2016

2. Please provide the executive summary of the instructional technology plan, including vision and goals.

The Instructional Technology Plan provides continued direction for the integration of technology into curriculum and instruction in the Greene CSD. This plan identifies the instructional technology goals that Greene has for the future. How devices, communications, and other forms of technology should be integrated into the educational landscape of the District must be an on-going process. Each year the plan must be reviewed in the context of emerging technologies and developing educational goals. Major priorities have been facilitating the use of instructional technology with a focus on supporting curriculum and instruction, and the training of staff in the effective use of instructional applications, online services and devices. As educators we must equip ourselves with the tools and knowledge, to help our students become tomorrow's leaders in the 21st century.

Technology Vision

The Greene Central School District is committed to preparing our students to lead and innovate in a 21st century global society. Our vision is to plant seeds of greatness. Through empowerment, encouragement and high expectations, students will be challenged to utilize various aspects of educational technology in order to develop critical thinking, problem solving, and ethical awareness necessary to be a leader, and innovator in a 21st century global society.

Instructional Goals

Provide curriculum, intervention, support and enhancement programs and services that increases student achievement

1. Enhance student performance:
 - Differentiated Learning Strategies and Styles
 - Curriculum Intervention Program and Services
 - Curriculum Support Program and Services
 - Special Projects and Enrichment Programs
 - Utilize hardware, software, and subscription programs
2. Technological Professional Development: Develop all staff members to efficiently and effectively utilize instructional technology
 - Small group PD
 - Curriculum integration workshop
 - Specific PD programs arranged
 - Virtual PD-webinars, Google Hangout, Online Camps, Conference Days
3. Advance communication: Employ/maintain a system so all staff, students, community members and officials can communicate efficiently.
 - District website
 - Social media-Twitter and Facebook
 - School/Teacher Websites
 - Web-Based Student Information System-eSchool
 - Automatic phone/text system
 - Video conferencing and chat
4. Student data to elevate instructional practice
 - Utilize current technology to collect/maintain student information on an accessible web based database system
 - Utilize current technology to collect/maintain student information on an accessible web based database system.
 - Scientific research based data driven instruction
 - Use of student information system (eSchool) to disaggregate data for decision-making.
 - Data analysis
 - Use of technology to assess and track student through their K-12 education
 - Increase use of on-line assessment tools for students
 - Maintain personal, emergency contact, attendance, discipline, history IEPs, and other information to drive instruction
 - Match student progress to help differentiated instruction based on the data
 - Share information among different electronic systems

In the Greene Central School District, the learning community will be technologically literate lifelong learners. Learners will be able to:

- Interact successfully in a technological environment to achieve educational, workplace, and lifelong learning goals.
- Skillfully use technology to access, retrieve/use information school-wide, community-wide, nationally and internationally.
- Enhance collaboration
- Support differentiated learning through the use of various modalities
- Benefit from greater efficiency in the delivery of the lesson

Instructional Technology Plan - Annually - 2016

Instructional Technology Vision and Goals

Page Last Modified: 08/03/2016

- Opportunities for 24/7 authentic learning
- Take part in rigorous engagement with the curriculum

3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.

Quarterly technology committees took place where teachers, administrators, library media specialists, learning technology coordinator and IT technology coordinator created our vision, goals, timeline, reflection and solutions taking into account surveys from all stakeholders. In addition, the learning technology coordinator met frequently with the curriculum and special education director to create solutions for learning needs. The district wide strategic planning committee also collaborated on the vision, goals, solutions and timeline.

4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.

- Access Points
- Cabling
- Connectivity
- Device Gap
- Network
- Professional Development
- Staffing
- Other
- No Gap Present

4a. Please specify if "Other" was selected in question four.

Communication to Public

5. Based upon your answer to question four, what are the top three reasons causing the gap? If you chose "No Gap Present" in question four, please enter N/A.

Access Points:

1. Not enough coverage for number of devices
2. Computer Based Testing

Connectivity Gap:

1. Increase in the number of devices.
2. Computer Based Tests
3. Community Access

Device Gap:

1. Computer Based Testing.
2. The District is currently refining a multi-year plan to acquire mobile devices for a one to one student roll-out grades 6-12. With funding limitations, this process will take place over 2-3 years.

Professional Development:

1. Other Professional Development Priorities
2. State Mandates

Other:- Communication to Public,

1. Funding for Display Boards

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 08/03/2016

C. Technology and Infrastructure Inventory

1. Please identify the capacity of the telecommunications line coming into the district network hub. The district's Regional Information Center can provide the district with this information if needed.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1 Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

2. What is the total contracted Internet bandwidth access for the district? Choose one.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1 Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

3. What is the name of the agency or vendor from which the district purchases its primary Internet access bandwidth service?

ISP: Level 3 SCRIC

4. Please identify the capacity of the telecommunications line coming into the district's school building(s) from the district hub or district data center. The district's Regional Information Center can provide this information if needed

	Speed in Gbps or Mbps
Minimum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input checked="" type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input checked="" type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

5. Please identify the minimum and maximum circuit speeds at which the classrooms in the district are connected to the school building wiring/network closet.

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 08/03/2016

	Please provide the speed at which classrooms are connected to building wiring/network closet.
Minimum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

6. **What are the minimum and the maximum port speeds of the switches that are less than five years old in use in the district?**

	Port speed of switches	Mbps or Gbps
Minimum Capacity of Switches	1	<input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps
Maximum Capacity of Switches	1	<input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps

7. **What percentage of the district's wireless protocols are less than 802.11g?**

0

8. **Do you have wireless access points in use in the district?**

- Yes
- No

8a. **What percentage of your district's instructional space has wireless coverage?**

90

9. **Does the district use a wireless controller?**

Yes

10. **How many computing devices less than five years old are in use in the district?**

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 08/03/2016

	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	750	750
Laptops/Virtual Machine (VM)	110	110
Chromebooks	335	335
Tablets less than nine (9) inches with access to an external keyboard	0	0
Tablets nine (9) inches or greater with access to an external keyboard	350	350
Tablets less than nine (9) inches without access to an external keyboard	0	0
Tablets nine (9) inches or greater without access to an external keyboard	0	0
Totals:	1,545	1,545

11. **What percentage of students with disabilities in the school district, as of the submission date of this technology plan, have assistive technology documented on their Individual Education Plan (IEP)?**

26

12. **Please describe any additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.**

Additional funding for professional development and/or emerging assistive technologies that includes hardware and software.

13. **How many peripheral devices are in use in the district?**

	Number of devices in use
Document Cameras	100
Flat Panel Displays	37
Interactive Projectors	78
Interactive Whiteboards	31
Multi-function Printers	15
Projectors	11
Scanners	5
Other Peripherals	0
Totals:	277

14. **If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each.**

N/A

15. **Does your district have an asset inventory tagging system for district-owned equipment?**

Yes

16. **Does the district allow students to Bring Your Own Device (BYOD)?**

No

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 08/03/2016

17. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

Not Applicable

18. **What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?**

- Insufficient number of devices meeting testing requirements
- Lack of reliable Internet service
- Insufficient broadband access
- Inadequate staffing levels
- Insufficient testing spaces
- District does not foresee any barriers
- Other

- 18a. **Please provide details if response to Question 18 was Other.**

Future Budgets and lack of Funding

Instructional Technology Plan - Annually - 2016

Software and IT Support

Page Last Modified: 08/08/2016

D. Software and IT Support

1. **What are the operating system(s) in use in the district?**

	Is this system in use?
Mac OS Version 9 or earlier	No
Mac OS 10 or later	No
Windows XP	No
Windows 7.0	Yes
Windows 8.0 or greater	No
Apple iOS 7 or greater	No
Chrome OS	Yes
Android	No
Other	No

2. **Please provide the name of the operating system if the response to question one included "Other."**

N/A

3. **What are the web browsers, both available and supported, for use in the district?**

	Web Browsers available and supported for use
Internet Explorer 7	No
Internet Explorer 8	No
Internet Explorer 9 or greater	Yes
Mozilla Firefox	Yes
Google Chrome	Yes
Safari (Apple)	No
Other	No

4. **Please provide the name of the web browser if the response to question three included "Other."**

N/A

5. **Please provide the name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses.**

Schoology (Free Version)

6. **Please provide the names of the five most commonly used software programs that support classroom instruction in the district.**

Instructional Software Programs
 Microsoft Office, SMART Notebook, Easiteach, AIMS Web, iReady, Google Apps, Google Classroom

Instructional Technology Plan - Annually - 2016

Software and IT Support

Page Last Modified: 08/08/2016

7. Please provide the names of the five most frequently used research databases if applicable.

World Book Online, Facts on File Modern World History, Facts on File Ancient History, Omnifile Full Text Select

8. Does the district have a Parent Portal?

Yes

8a. Check all that apply to the Parent Portal if the response to question eight is "Yes."

- Attendance
- Homework
- Student Schedules
- Grade Reporting
- Transcripts
- Other

8b. If 'Other' was selected in question eight (a), please specify the other feature(s).

(No Response)

9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

- Learning Management System
- Emergency Broadcast System
- Website
- Facebook
- Twitter
- Other

10. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is providing technical support. Does not include instructional technology integration FTE time.

Title	Number of Current FTEs
MITs Service-All Support is Provided from services via the SCRIC	0.00

Instructional Technology Plan - Annually - 2016

Curriculum and Instruction

Page Last Modified: 08/03/2016

E. Curriculum and Instruction

1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?

- Provide time during superintendent's conference days to review, compare, and refine technology uses within the curriculum
- Provide staff development at all levels to all staff to enhance curriculum
- Review assessments of students and conduct informal dialog and surveys with teachers to determine effectiveness of curriculum
- Revise or modify as necessary and recommended
- Provide computer based testing experiences
- Review recommendations and assessments from Managed IT
- Continue to develop and evaluate our 1:1 plan
- Enhance our STEM and STEAM opportunities

2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?

Yes

2a. If "Yes", please provide detail.

Within our technology plan it addresses how we acquire hardware and software. All technology purchases will be discussed with the administrative team which includes the Superintendent, Building Principals and Director of Special Programs. It is also included in our goals and objectives:

Enhance student performance:

Objectives:

- Differentiate Learning Strategies and Styles
- Curriculum Intervention Program and Services
- Curriculum Support Program and Services
- Special Projects and Enrichment Programs
- Utilize hardware, software, and subscription programs
- Research and provide assistive technology for students with disabilities and English Language Learners

3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?

Yes

3a. If "Yes", please provide detail.

Our district instructional technology plan addresses the needs of students with disabilities to ensure equal access to instruction, materials, and assessments by providing students with personalized learning opportunities that can only be achieved with technologies. Enhanced devices allow all students to learn at their own pace, receive timely feedback, and receive support. For example, our technology plan allows for all students to access the content and practice the skill by watching a video and reading material digitally and then completely a digital formative assessment to enhance their performance. In addition, all students will have access to digitally communicate with their teaching staff as they are learning from home, study hall, or lunchtime.

4. Does the district's instructional technology plan address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments?

- Yes
- No

4a. Please provide details. If the district plans to apply for Smart School Bond Act funds for Classroom Learning Technology, the answer to this question must be aligned with the district's Smart Schools Investment Plan (SSIP).

Our district instructional technology plan addresses the needs of English Language Learners to ensure equal access to instruction, materials, and assessments by providing students with personalized learning opportunities that can only be achieved with technologies. Enhanced devices allow all students to learn at their own pace, receive timely feedback, and receive support.

Instructional Technology Plan - Annually - 2016

Professional Development

Page Last Modified: 08/11/2016

F. Professional Development

Instructional Technology Plan - Annually - 2016

Professional Development

Page Last Modified: 08/11/2016

1. **Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.**

This is a summary of our professional development offerings scheduled over the next 3 years and will be updated annually in combination with our curriculum planning and Links Plans and as new emerging needs are established.

Proposed Timeline

2015-2016- Beginning and Refresher Offerings

2016-2017- Advanced Courses

2017-2018- Refreshers, New Offerings

Topics:

Software and Apps:

- Ipad Apps (Primary-Middle School)
- Google Apps (Primary-High School Staff)
- Microsoft One Note (All Staff)
- Screen Clipping (All Staff)

Learning and Content Management Systems:

- Schoology (Intermediate-High School)
- Google Classroom (4-12 Teachers)

Student Management System:

- New Staff Orientation (New Staff)
- Updates and Features (All Staff)
- Eschool 4.0 (Administrative Staff)

Interactive Smart Board Training:

- Intro Class (Primary and Intermediate)
- Advanced (Primary and Intermediate)

Website Development:

- Intro Class (New Staff)
- Advanced Development and Updates (All Staff)

Technology Leaders:

- Meetings (Building Reps)
- Training (Building Reps)
- Curriculum (Building Reps)

Credit Recovery (Edgenuity):

- Training for AIS staff- (MS and HS AIS Staff)
- Credit Recovery for Summer School

Distance Learning:

- Part of COSER with Edgenuity
- Virtual Field Trips

Emerging Needs:

Methods:

- Work with existing curriculum committees to enhance curriculum with technology
- Provide time during superintendent's conference days to review, compare, and refine technology uses within the curriculum
- Provide staff development at all levels to all staff to enhance curriculum
- Conduct informal review with staff to determine specific known needs
- Provide services/training as requested through technology committee as well as ITS professionals
- Provide Tech Tips at faculty meetings from based on Building Principals requests
- Continue to work with BOCES Model Schools for their staff development initiatives
- Provide ongoing informal and formal technology trainings

Instructional Technology Plan - Annually - 2016

Professional Development

Page Last Modified: 08/11/2016

- Technology Leaders at each building
- Tech. Tips at Faculty Meetings

2. **Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is delivering technology integration training and support for teachers. Does not include technical support.**

Title	Number of Current FTEs
Learning Tech Coordinator	0.60
	0.60

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 08/11/2016

G. Technology Investment Plan

1. **Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.**

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 08/11/2016

	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
1	Laptops	60,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input checked="" type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
2.	Tablets	5,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input checked="" type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
3.	Professional Development	5,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input checked="" type="checkbox"/> Grants <input checked="" type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input checked="" type="checkbox"/> Other
4.	Instructional Software	10,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input checked="" type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input checked="" type="checkbox"/> Instructional Material Aid <input checked="" type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input checked="" type="checkbox"/> Other
5.	Other	90,000	One Time	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input checked="" type="checkbox"/> Instructional Material Aid <input checked="" type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
Totals:	0	170,000	0	0

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 08/11/2016

2. **If "Other" was selected in question one, for items purchased or for a funding source, please specify.**

Infrastructure Updates as recommended by Managed IT
Updates to Switches

Instructional Technology Plan - Annually - 2016

Status of Technology Initiatives and Community Involvement

Page Last Modified: 08/03/2016

H. Status of Technology Initiatives and Community Connectivity

1. Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.

- Changes in District Enrollment
- Changes in Staffing
- Changes in Funding
- Technology Plan Implementation
- Computer-based Testing
- Catastrophic Event
- Developments in Technology
- Changes in Legislation
- Other
- None

2. In this section, please describe how the district plans to increase student and teacher access to technology, at home and in the community.

The district is increasing student and teacher access by creating a 1:1 program in grades 9-12 and increasing the mobile technology in other grades. This increase into the lower grades will help determine if the MS and Intermediate schools want or need to go to a 1:1 initiative Evaluating and updating the website to better communicate with the parents and community. The district is looking to add Twitter and Facebook Feeds to the Website to increase communication with community.

3. Please check all locations where Internet service is available to students within the school district's geographical boundaries.

- Home
- Community
- None

3a. Please identify categories of available Internet locations within the community.

Local Public Library and Local Businesses

Instructional Technology Plan - Annually - 2016

Instructional Technology Plan Implementation

Page Last Modified: 08/03/2016

I. Instructional Technology Plan Implementation

Instructional Technology Plan - Annually - 2016

Instructional Technology Plan Implementation

Page Last Modified: 08/03/2016

1. Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.

Goals	Plan	Expectation in 2015-16	Expectation in 2016-17	Expectation in 2017-18	Department Responsible
Instructional	Continue to replace outdated equipment	Continuous Devices that will meet student/staff learning needs	Continuous Devices that will meet student/staff learning needs	Continuous Devices that will meet student/staff learning needs	IT Department/Instructional technology/Admin Team
Instructional	Continue to evaluate and expand software-online solutions	Continuous Software/online solutions that will meet student/staff learning needs	Continuous Software/online solutions that will meet student/staff learning needs	Continuous Software/online solutions that will meet student/staff learning needs	Teachers, Academic Departments/ Technology Committee/ Admin/team/Learning Tech Coord
Instructional	Evaluate, revise, and extend district plan	Continuous Make sure learning gaps are paired with solutions	Continuous Make sure learning gaps are paired with solutions	Continuous Make sure learning gaps are paired with solutions	Technology Committee/ Admin team/Learning Tech Coord
Instructional 1	iPad Rollout	Continuous Determine if iPads are efficient and effective devices for learning	Continuous Evaluation other tablets for efficiency and effectiveness for learning	Continuous Evaluation other tablets for efficiency and effectiveness for learning	Teachers, Technology Committee/ Admin team/Learning Tech Coord
Instructional	Chromebook Rollout	Continuous Determine if Chromebooks are efficient and effective devices for learning	Continuous Determine if other devices are more efficient and effective devices for learning	Continuous Determine if other devices are more efficient and effective devices for learning	Teachers, Technology Committee/ Admin team/Learning Tech Coord
Professional	Evaluate and revise professional development trainings	Continuous Offer efficient and effective ongoing training for all staff and students	Continuous Offer efficient and effective ongoing training for all staff and students	Continuous Offer efficient and effective ongoing training for all staff and students	Teachers, Technology Committee/ Admin team/Learning Tech Coord
Professional	Evaluate software and apps for learning	Continuous Offer efficient and effective ongoing training for all staff and students	Continuous Offer efficient and effective ongoing training for all staff and students	Continuous Offer efficient and effective ongoing training for all staff and students	Teachers, Technology Committee/ Admin team/Learning Tech Coord
Community	Expand school and classroom websites	Continuous Increase home school connections with community	Continuous Increase home school connections with community	Continuous Increase home school connections with community	Teachers, Technology Committee/ Admin team/Learning Tech Coord
Community	Expand Student Information System	Continuous Transition to School to take advantage of data reports to enhance DDI practices	Continuous Transition to School to take advantage of data reports to enhance DDI practices	Continuous Transition to School to take advantage of data reports to enhance DDI practices	Teachers, Technology Committee/ Admin team/Learning Tech Coord

Instructional Technology Plan - Annually - 2016

Monitoring and Evaluation

Page Last Modified: 08/08/2016

J. Monitoring and Evaluation

- Please describe the proposed strategies that the district will use to evaluate, at least twice a year, whether the district’s instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.**

The committees indicated in the plan will evaluate the performance and effectiveness of the integration of technology, through anecdotal observations, interviews, and informal meetings with students, teachers, administrators and community members. This review will be done through the District’s Technology Committee at two times during the 2016-2017 school year (December 21, 2016 and April 26, 2017). This data will be used to drive the reflections and possible changes of this plan.

- Please fill in all information for the policies listed below.**

	URL	Year Policy Adopted
Acceptable Use Policy -- AUP	http://www.greenecsd.org/Downloads/GC_S_Code_of_Conduct.pdf	2013
Internet Safety/Cyberbullying*	http://www.greenecsd.org/Downloads/GC_S_Code_of_Conduct.pdf	2015
Parents' Bill of Rights for Data Privacy and Security	http://www.greenecsd.org/Downloads/Parents%20bill%20of%20Rights2.pdf	2013

Instructional Technology Plan - Annually - 2016

Survey Feedback

Page Last Modified: 08/03/2016

K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. **Was the survey clear and easy to use**

Yes

2. **Was the guidance document helpful?**

Yes

3. **What question(s) would you like to add to the survey? Why?**

N/A

4. **What question(s) would you omit from the survey? Why?**

(No Response)

5. **Other comments.**

(No Response)

Instructional Technology Plan - Annually - 2016

Appendices

Page Last Modified: 08/03/2016

Appendices

1. **Upload additional documentation to support your submission**

(No Response)